

Subject	Autumn Term – consumption and waste		Spring Term - energy		Summer Term - biodiversity	
Literacy	<p>The Write Stuff – poetry – If I were in charge of the world 14 days add in ideas to their poem linked to c&w</p> <p>The write stuff – non fiction – The day the crayons quit (letters) 17 days</p> <p>The Write stuff – narrative – Little Red Reading Hood 17 days</p> <p>Narratives about personal experiences and those of others – Summer holidays.</p>		<p>The write stuff – poetry - Strange</p> <p>The Write stuff – non fiction – Great fire of London.(diaries) 16 days</p> <p>Narratives about personal experiences and those of others – Christmas holidays.</p>		<p>The write stuff – narrative – George and the dragon 18 days</p> <p>The write stuff – non – fiction – How to make a bird feeder 16 days biodiversity</p> <p>Poetry acrostic competition</p> <p>Writing diary entries linked to Science – plants (seed diaries). Writing for a purpose – letters to Year 1 / Blue Peter.</p>	
Maths <i>Following White Rose Maths</i>	<p>Number: Place value (4 weeks)</p> <p>Number: Addition and subtraction (5 weeks)</p> <p>Geometry: Properties of Shapes (3 weeks)</p>		<p>Measurement: Money (2 weeks)</p> <p>Number: Multiplication and division (5 weeks)</p> <p>Measurement: Length and Height (2 weeks)</p> <p>Number: Fractions (3 weeks)</p>		<p>Measurement: Time (3 weeks)</p> <p>Statistics (2 weeks)</p> <p>Geometry: Position and Direction (2 weeks)</p> <p>Measurement: Mass, capacity and temperature (3 weeks)</p> <p>Investigations Problem solving and efficient methods (2 wks)</p>	
Science	<p>Uses of everyday materials. (Identify and compare the suitability of a variety of materials). Working scientifically – identifying and classifying, using their observations and ideas to suggest answers to questions. Making beeswax wraps</p>		<p>Animals including humans .Food provides energy All living things and their habitats</p> <p>Working scientifically – asking simple questions and recognising that they can be answered in different ways. Link to energy from the sun</p>		<p>Plants: Observe and describe seeds and bulbs growing. Find out and describe how plants need water, light and a suitable temperature to grow. Link to biodiversity.</p> <p>Working scientifically – performing simple tests, observing closely, using simple equipment. Gathering and recording data to help in answering questions.</p>	
RE (The Emmanuel Project)	<p>Why do Jewish families talk about repentance at New Year? Why was Jesus given the name 'saviour'?</p>		<p>How do some Muslims show Allah is compassionate and merciful? What are the best symbols of Jesus' death and resurrection at Easter?</p>		<p>Why do Christians trust Jesus and follow him? Why is the Torah such a joy for the Jewish community?</p>	
Computing	1 – computing systems and networks (IT around us).	2 – creating media – digital photography	3 – creating media – making music	5 – programming A – robot algorithms	4 – data and information - pictograms	6 – programming B – an intro to quizzes
Geography	<p>Human and physical features of local area. HUMAN AND PHYSICAL GEOGRAPHY GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p>Use aerial photos to recognise landmarks and basic human and physical features. Devise a simple map. Use and construct a key. Use compass directions to describe the location of features and routes on a map.</p>				<p>London and Nairobi PLACE KNOWLEDGE</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK / LOCATIONAL KNOWLEDGE</p> <p>use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	
History	<p>History of the local area (Great Barton) significant historical events, people and places in their own locality.</p>		<p>Great Fire of London events beyond living memory that are significant nationally or globally.</p>			
Art and Design	<p>Formal elements of Art Painting and mixed media: Life in Colour</p>		<p>Sculpture and 3D: Clay Houses</p>		<p>Craft & Design: Map it Out</p>	
Design and Technology	<p>Structures: Baby Bear's Chair (link to Science – materials) Textiles – t shirt</p>		<p>A Balanced Diet (Science) Food and energy</p>		<p>Mechanisms: Moving Monsters, pivots, levers and linkages</p>	
PE	<p>Games: Skills development leading to simple invasion games.</p>		<p>Gymnastics Dance using Time to move unit – Spring in the garden</p>		<p>Striking and Fielding Athletics Time to move unit African waterhole</p>	

	Dance using Time to move unit – Pattern World (link to Maths).				
Music <i>Using Charanga</i>	Questions and Answers, creative music scheme	Nativity songs	Boomwhackers	Glockenspiel Music World Course	Glockenspiel Music World Course Around the world
MFL	Throughout the year using French greetings incidentally throughout the day. Regular chanting of days of week and numbers to 31. Daily questions and answers on weather, day and date leading to independence. Songs: Heads, Shoulders, Knees and Toes and Frere Jacques.				
PSED/Citizenship /British Values	How do we recognise our feelings? What makes a good friend?	What is bullying? What jobs do people do?		What helps us to stay safe? What helps us grow and stay healthy?	