

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Visits		Aylmerton				Suffolk ski				
English	Text Types	The Graveyard Book Mystery Neil Gaiman	Everest Non-Chronological report	Goldilocks Newspaper Report	The Journey Story By Francesca Sanna	The Highwayman Poetry	A Monster Calls Horror Patrick Ness	Moth Poetry	The Origin of Species Charles Darwin Non-chronological report	Mixed genre writing assessment/ Project.
	EGPS	Nouns, adjectives, adverbs Similes and metaphors Rules for direct speech Modal verbs Adverbials No Nonsense Spelling Spelling Autumn 1	Organisational and presentational devices Colons and semi colons Relative clauses No Nonsense Spelling Autumn 2	Direct / indirect speech Abstract nouns Subjunctive form Hyphens and dashes Formal and info No Nonsense Spelling Spring 1 and 2				Synonyms and antonyms Relative pronouns Colons and semi-colons passive and active voice No Nonsense Spelling Summer 1 and 2		
Maths (White Rose New Scheme)		Number and place value Calculations: addition, subtraction, multiplication and division Fractions Statistics – statistics work		Decimals Percentages Measurement Algebra Data handling in science Ratio Geometry		Geometry – property of shape position and direction Post SATs projects				
Science		<b>Classification of animals;</b> vertebrates and invertebrates Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals  Give reasons for classifying plants and animals based on specific characteristics	<b>Electricity</b> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit  Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches  Use recognised symbols when representing a simple circuit in a diagram	<b>The circulatory system,</b> including the heart Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including human Describe the ways in which nutrients and water are transported within animals, including human	<b>Light and the Eye</b> Recognise that light appears to travel in straight lines Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	<b>Evolution and Inheritance including fossils, reproduction and adaptation.</b> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago  Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution Research - Darwin- scientific evidence.				

Computing	<b>Programming A</b> Variables in programming Improving games Designing Games Design to Code Improving and sharing	<b>Programming B</b> Microbits Sensing Inputs Designing step counter Making a step counter	<b>Spreadsheets:</b> Use of spreadsheets in real life Create a computational model Use a spreadsheet to plan pocket money spending Plan a school event	<b>Creating Media- Web Page Creation</b> Evaluating web pages Layout Copyright Link/hyperlinks	<b>Computer Systems and Networks:</b> Find out what LAN and WAN are Understand the age of the internet How we access the internet in school What does the future hold?	<b>Creating Media- 3 D Modelling</b> What is 3d modelling Making changes Rotation & position Making holes Planning 3-D model Making 3D models
History (CUSP)	<b>Local History Study</b> How did conflict change our local area in World War 2? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		<b>Study The Windrush Generation</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.		Study five monarchs to extend pupils' chronological knowledge from 1066.	
Geography (CUSP)		<b>Human and physical geography:</b> economic, settlement and trade links		<b>Study and compare places:</b> region in the UK, Europe and North America.		<b>Orienteering:</b> map and fieldwork skills
RE	<b>Big Question:</b> Why are there so many different ideas about God?			<b>Big Question:</b> What are the best ways to think about living and dying?		
RE	Encountering <b>Buddhism</b> - How does the triple refuge help Buddhists in their journey through life?	Beliefs and questions - <b>Christianity</b> : How do Christians show their belief that Jesus is God incarnate?	Beliefs and questions- <b>Hinduism</b> : How do questions about Brahman and atman influence the way a Hindu lives?	Journey of life and death in <b>Christianity</b> : Should believing in the resurrection change how Christians view life and death?	Encountering <b>Humanism</b> - Why do Humanists say happiness is the goal of life?	<b>Christianity</b> : How do Christians try to capture the mystery of God as Trinity?
French	French Sport and The Olympics (Kapow)	French Football Champions (Kapow)	In My French House (Kapow)	Planning a French Holiday (Kapow)	Visiting a French Town (Kapow)	On va faire la fete: Revising places Forms of transport Places and immediate future Revising descriptions of people and clothes Revising opinions of food and clothes Ordering food in a café Thurston French project
PE	Cross Country/Tag Rugby (Mr. Green) Swimming	Football (Mr. Green) Swimming	Gymnastics (Mr. Green) Basketball	Gymnastics/ Dance Basketball	OAA (Mr Green) Cricket / rounders	Athletics (Mr. Green) Cricket/ rounders
Art	Painting and Mixed Media- Artist Study		Drawing: Make My Voice Heard		Craft and Design Photo opportunity	

Osprey Class long -term plan  
2023-24

	(Kapow)		(Kapow)		(Kapow)	
D&T	Structure: Playgrounds (Kapow)	Food: Come dine with me (Kapow)	Electrical Systems: Steady hand game (Kapow)	Textiles- Waistcoats (Kapow)	Mechanical systems: Automata toys (Kapow)	Digital World: Navigating the world. (Kapow)
PSHE	Health and Wellbeing: How can we keep healthy as we grow?	Health and Wellbeing: How can we keep healthy as we grow?	Forest School	Living in the Wider World: How can the media influence us?	Relationships: What will change as we become more independent? How do friendships change as we grow?	Personal safety in local environment: Visit to Crucial Crew road show Forest School Transition to high school
Music	Charanga – Djembe Drumming	Charanga – Musical Styles Connect Us	Charanga- Creative Composition	Charanga- Farewell Tour	UKS2 Performance Leavers' Assembly	