

# Year 2 Science Living things and their habitats

## Prior learning:

Know how to classify a range of animals by amphibian, reptile, mammal, fish and bird.

Classify a variety of common animals that are carnivores, herbivores and omnivores.

## What should we know?

- That things are either alive, dead or have never been alive.
- How a specific habitat provides for the basic needs of things living there (plants & animals).
- That habitats can include smaller micro habitats within them.
- To know how living things depend on each other to survive.
- That animals obtain their food from plants and other animals. This is part of a food chain.



## What should we be able to do?

Classify things by living, dead or never alive.

Explain how a habitat provides the basic needs of the plants and animals living there.

Match living things to their habitat including micro-habitats.

Name some different sources of food for animals.

Explain a simple food chain.

## What words should we understand and be able to use?

Living, dead, never been alive, suited, suitable, basic needs, food, food chain, producer, consumer, predator, prey, shelter, move, feed, depend. Carnivore, herbivore, omnivore.

Names of local habitats e.g. pond, woodland, urban, coastal etc. Names of world habitats e.g. Arctic, Rainforest, Desert, Ocean etc.

Names of micro-habitats e.g. leaf litter, under logs in bushes etc.