

Year One - Robin Class Long Term Plan 2025-2026

Subject	Autumn Term (Sept-Dec)		Spring Term (Jan-Mar)		Summer Term (Apr-Jul)	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Green focus	Consumption and waste		Energy		Biodiversity	
Maths - Using White Rose Maths	Number: Place Value (within 10). Number: Addition and Subtraction (within 10). Geometry: Shape.		Number: Place Value (within 20). Consolidation. Number: Addition and Subtraction (within 20). Number: Place Value (within 50). (Multiples of 2, 5 and 10 to be included). Measurement: Length and Height. Measurement: Weight and Volume. Consolidation.		Number: Multiplication and Division. (Reinforce multiples of 2, 5 and 10 to be included). Number: Fractions. Geometry: Position and Direction. Number: Place Value (within 100). Measurement: Money. Measurement: Time.	
English – Using The Write Stuff	Story – The storm whale Plastic pollution	Poem – Firework night	Adventure story – Grandad's Island	Non-fiction – Toys from the past. Sustainable power	Traditional story – Little Red Riding Hood.	Non-fiction – Seasons Woodland habitats
Phonics - Using Little Wandle revised Letters and Sounds	Phase 3 & 4 review and Phase 5 GPCs	Phase 5 graphemes	Phase 5 graphemes	Phase 5 graphemes	Review Phase 5 GPCs for Phonics Screening	Phase 5 graphemes
Science	Weather and seasons (ongoing throughout the year) Extreme weather					
	Animals, including humans – British wildlife. Nature conservation		Materials -Toys. Sustainable materials		Plants – School grounds. Biodiversity	
History		Significant individuals – Mary Anning and David Attenborough.		More significant individuals – Neil Armstrong and Mae Jemison.		Changes in living memory – Human features, community and shops.

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Geography	Location of continents and oceans – The World and The United Kingdom.		Hot and cold countries – Including North and south poles. Global warming		Mapping and field work – My environment. Biodiversity within the school grounds	
Art & Design – using Kapow Primary	Drawing - Make your mark. Consumption and Waste		Painting and mixed media - Colour splash.		Sculpture and 3D - Paper play.	
Design Technology – using Kapow Primary		Textiles - Puppets Consumption and Waste		Structures – Wind turbines. Sustainable power		Cooking and nutrition – Fruit and vegetables. Biodiversity within the school grounds
Music - Using Charanga music school	Rhyming in Time! Carol concert (own choice)		Exploring rhythm patters Dance, sing and play!		Highs and Lows Boom-whackers!	
RE - Using The Emmanuel project	<u>Belonging - Christianity</u> Why is belonging to God and the church family important to Christians? <u>Belonging - Judaism</u> Why is learning to do good deeds so important to Jewish people?		<u>Prayer and Worship - Judaism</u> Why do Jewish families say so many prayers and blessings? <u>Prayer and Worship – Christianity</u> Why do Christians pray to God and worship him?		<u>Celebrations – Christianity</u> How does celebrating Pentecost remind Christians that God is always with them? <u>Stories and books – Christianity</u> What did Jesus teach about God his parables?	

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PSHE - Using PSHE Association	<u>Relationships</u> – What is the same and different about us? <u>Relationships</u> – Who is special to us?		<u>Health and Wellbeing</u> – What helps us stay healthy? <u>Living in the wider world</u> – What can we do with money?		<u>Health and Wellbeing</u> – Who helps us to keep safe? <u>Living in the wider world</u> – What can we do with money? and the world?	
P.E	Fundamental gross motor skills	Gymnastics - individual and partner work	Gymnastics – using apparatus	Dance	Dance	Games – defending and attacking, team games
Computing – using Teach Computing	Unit 1 <u>Computing Systems and networks</u> – Technology around us Unit 2 <u>Creating media</u> – Digital painting		Unit 3 <u>Creating media</u> – Digital writing Unit 4 <u>Data and information</u> – Grouping data		Unit 5 <u>Programming A</u> – Moving a robot Unit 6 <u>Programming B</u> – Introduction to animation	