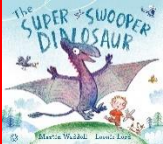


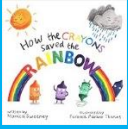
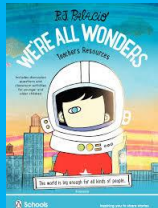


- **PSED ELGs 2021**
- **PD: ELGs** - Children know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.

Self -regulation	Managing self	Building relationships
<p>ELG</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>	<p>ELG</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>ELG:</p> <p>Work and play cooperatively and take turns with others</p> <p>Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others' needs</p>

Whole school PSHE/PSED questions

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why do we have rules?	What makes a good friend?	How do we recognise our feelings?	How do we work together?	How do things change?	How can we stay healthy?
<p>At the beginning of the term we discuss and decide on our class agreements, which are reinforced on a daily basis. We establish routines, introduce talk partners, play games in small groups and pairs to encourage turn taking and sharing.</p> <p>Bella's Rules https://www.youtube.com/watch?v=8pQoKsG5hhQ</p> <p>Learning rules and routines of the school day Promoting independence</p> <p>Stranger Danger - was Goldilocks wise to go inside the bear's cottage? How do the bears feel when they realise someone is in their house? How does the Bear feel at the end of the story? Does he feel lonely/does he want to be friends?</p>	<p>Lost and Found – friendship https://www.youtube.com/watch?v=3u366Q8E10g</p>  <p>The rainbow fish</p> <p>Making friends and sharing and taking turns</p> <p>Wait for what they want and control their immediate impulses when appropriate</p> <p>Fire work safety</p>	 <p>The Colour Monster - feelings of anger, confusion https://www.youtube.com/watch?v=W6wiEp-M41g</p>  <p>After the Fall https://www.youtube.com/watch?v=dUK1a63yw</p> <p>Talks about resilience after Humpty Dumpty fell off the wall</p> <p>What does it mean to be a stowaway? If you were going to collect some gifts for a friend, what would you give them? What surprises have people organised for you? Understand own feelings and those of others Did the rat cheat? What does cheating mean? Is it right to cheat?</p>	<p>The squirrels who squabbled The enormous turnip</p>   <p>We're all wonders- we are different but that makes us special.</p> <p>Look at the point of view of the three billy goats - Why do they want to get over the bridge? Why didn't the Troll want them to cross? How could they all work together so all are happy? What does humble look like? What we have done really well. Noticing how that feels. Show sensitivity to others</p>	<p>The Very Hungry caterpillar Oliver's vegetables -trying something new (have this book)</p> <p>The Koala who could - dealing with change (Have this book)</p> <p>What does it mean to steal? What does it mean to change? How emotions can change over time, how did the caterpillar feel at different points. What does being greedy mean? How to share with others in the classroom? Who do we share with? Should we share with everyone or just our friends? What does humble look like? How to listen carefully to someone?</p>	<p>The Lighthouse Keeper's Lunch</p> <p>Oliver's fruit salad</p> <p>Show sensitivity to their own and to others' needs. understanding the importance of healthy food choices How do we stay healthy? Why do we need to eat healthily? What sorts of food will we need to eat to stay healthy? Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</p>

