

Pupil Perception Interviews: July 2022

Context:

KS2 was the focus. Each teacher was asked to send 3 children, lower, middle and higher ability.

The PSHE Association Questionnaire was used to gather the children's views.

Below are the responses of the children.

Question 1: What is PSHE?

Year 3	Health and wellbeing. Living in the world.
Year 3	About yourself and wellbeing. Personal, social, health education.
Year 3	Personal, social, health education
Year 4	PSHE is a type of learning in school.
Year 4	Personal, social, health education
Year 4	Personal, social, health education
Year 5	Personal, social, health education
Year 5	We learnt about drugs, jobs, money, emergency, identity and internet safety.
Year 5	Personal, social, health education. Drugs, internet safety, money, jobs and identity.
Year 6	Personal, social, health education
Year 6	Puberty and health. Personal, social, health education
Year 6	Personal, social, health education
Year 6	Personal, social, health education

Views on PSHE education	Strongly agree	Agree	Disagree	Strongly disagree
I enjoy our PSHE lessons	7	4	2	0
I learn a lot in PSHE lessons	4	9	0	0
What we do in PSHE education is aimed too young for children of my age	0	1	4	8
What we do in PSHE education is beyond what children of my age need	1	0	4	8
A wide range of different activities is used in our PSHE education lessons	5	7	1	0
The activities in our PSHE education lessons are interesting and engaging	6	6	1	0
I feel comfortable sharing my ideas, views and opinions in PSHE education lessons	5	4	4	0
Other pupils listen to my ideas, views and opinions in PSHE education lessons	5	5	3	0
I know how well I am doing in PSHE education and what I need to do to improve	7	4	1	1

Question 3: What is the best thing about PSHE?

Year 3	Find all the things about the world
Year 3	We get to know how to look after ourselves and share our ideas.
Year 3	I get to find out helpful things.
Year 4	That its fine and I don't think we should improve it.
Year 4	That we get to learn how our bodies and minds change.
Year 4	You are taught about things that prepare you so you know what to do in different situations.
Year 5	Talk to people about my opinion.
Year 5	Drawing and colouring and drama.
Year 5	We do fun activities.
Year 6	Fun days and mental health.
Year 6	Fun days like mental health days.
Year 6	The best thing probably how they listen to people's questions and opinions. Mental health awareness day.
Year 6	Learning new things about the body and mind.

Question 4: Is there anything that could be improved about PSHE education in our school?

Year 3	I like how it is and more videos.
Year 3	Make it fun.
Year 3	Nothing.
Year 4	It's fine.
Year 4	I really liked PSHE this year.
Year 4	I found the PSHE lesson very helpful and wouldn't change anything about it.
Year 5	Not really.
Year 5	Make a circle and talk. Go outside.
Year 5	I don't think it should be improved.
Year 6	Yes more videos about puberty.
Year 6	More special days.
Year 6	I'm not really sure how to improve them. They are already good.
Year 6	Not having doubt in saying what you want to say.

Conclusions

- All children knew what PSHE was and some named some of the topics/areas that they had learnt about.
- The majority of children strongly agreed/agreed or strongly disagreed/ disagreed as appropriate to the question showing positive responses on the whole.

Positives

- The children interviewed enjoy PSHE and felt they learnt lots in lessons.
- They felt lesson content was pitched appropriately for their age group.
- They felt a wide range of activities were used in lessons and that the activities were interesting and engaging.
- Most children felt comfortable sharing their ideas and felt that others listened to them.
- The majority of the children felt they knew how well they were doing in PSHE.
- There were lots of positive comments about why the children liked PSHE and what they gained from it.
- The majority of children were happy with their current PSHE provision and didn't suggest improvements.

Areas to consider/develop

- Ensuring all children are comfortable with sharing their ideas. Perhaps provide a variety of ways that ideas can be shared especially building in specific ways for children who we know may find this difficult.
- Develop listening skills and rules and expectations for the concept of respect when listening to others.
- Consider how we let children know how well they are doing in PSHE.
- Some ideas were suggested as areas for improvement with PSHE such as more videos and special days. One child wanted more opportunities for circle time and one child wanted to feel confident speaking out openly and honestly. Going outside more was also suggested by one child.

A Millin PSHE Coordinator

Next Steps:

- Share findings with staff by email or during the PSHE staff meeting slot.
- Consider the areas to develop in our classroom practice.
- Consider pupil voice in EYFS and KS1 - consider the questions/format to be used.
- Repeat and compare in July 2023.