

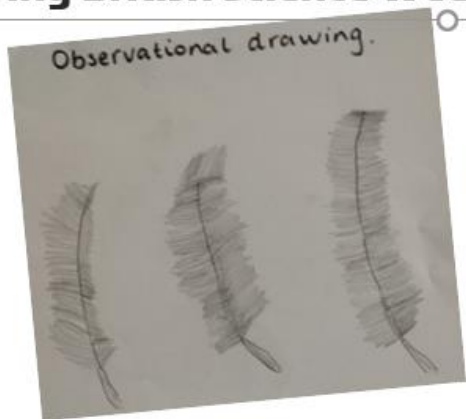
# START WITH ART



Start with Art - combines Science with Art. Curiosity and creativity are qualities that both scientists and artists share - whatever their age. Activities are designed to be used once the children have gained some knowledge about their science topic using a painting, collage, drawing or sculpture to start the discussion.

Guided by questions children look for links to their learning in science. These won't always be obvious, and the responses may reveal misconceptions, which others in the class can challenge and debate. Thinking in this way can, in fact, reinforce children's understanding of the nature of science itself.

Here are some of the activities the classes did during British Science Week 2025.



Painting with  
our mouth just  
like the artist  
Sarah Biffin.



## Journey of light

### *Our Little Dancing Girl, Evelyn, age 9*

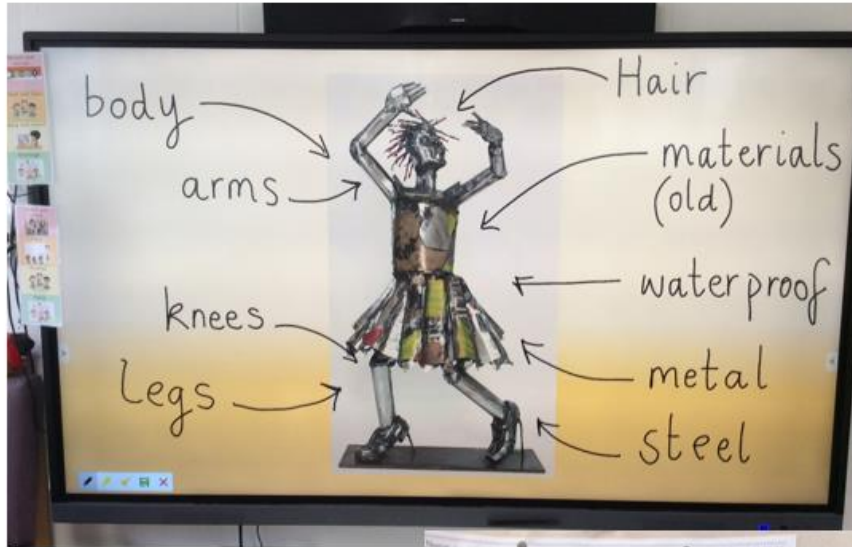
Amy Friend



**We talked about how the work was produced by poking holes in the photograph and the effect it created. We discussed the science, picking out key words to refine explanations. The children were challenged to use the 'passive voice'.**

**Some of the class then worked with photographs of themselves and their classmates to produce works in a similar style**





The child by Sokari Douglas Camp CBE

