

# Great Barton CEVCP School Policy

## Pupil Premium

### School vision

The targeted and strategic use of pupil premium will support us in achieving success for all.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at the same time – support will be directed as appropriate.

### Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
  - 1 to 1 support.
  - Additional teaching and learning opportunities provided through experienced TAs or external agencies.
  - Additional resources to support learning.
  - Cost of additional activities (eg residential visits, music lessons) to ensure that pupils are not disadvantaged in comparison to peers.
- 
- All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will focus on all aspects of English and Maths.

- Pupil premium resources may also be used to target able children on FSM to achieve L3 in Year 2 or L5/6 in Year 6.
- Provision for qualifying children with special educational needs will be provided through other routes, in addition to support through the pupil premium funding stream. Pupil Premium funding may be used to support aspects of learning which will have an impact on progress overall.

## **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum committee on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson of the curriculum, committee to ensure that this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

## **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.

Agreed by Curriculum Committee

Agreed by Governing Body

Date: Autumn 2014

Review date: Autumn 2016