

## Accessibility Plan 2017-2020

What?	Who?	How?	When?	Monitoring
<p>To be aware of the access needs of disabled staff, governors, pupils, parents/carers.</p> <p>All school staff and governors are aware of access issues</p>	<p>CR</p> <p>Govs</p>	<p>Create access plans for individual pupils as required.</p> <p>Ensure all adults can access areas for meetings</p> <p>Regular reminder through newsletter to ask parents/carers to let us know if they have problems accessing the school site</p> <p>Circulate relevant information to staff</p> <p>Regular reminders to parents/carers about parking in the disabled bay</p>	<p>As required with each new admission and employee starting.</p>	<p>Premises committee</p> <p>CR,</p>
<p>Everyone has access to the school office areas</p>	<p>CR</p> <p>Govs</p> <p>Caretaker</p>	<p>Ensure that there is wheelchair access</p>	<p>Check daily for obstructions</p>	<p>Premises committee</p> <p>CR,</p>
<p>Maintain safe access for visually impaired people</p>	<p>CR</p> <p>Caretaker</p> <p>Govs</p>	<p>Check condition of yellow paint on edges regularly</p> <p>Check exterior lighting is working</p> <p><u>BUDGET: Yellow paint</u></p>	<p>½ termly checks for building</p> <p>Daily checks for obstacles on corridors and cloakrooms</p> <p>Extra checks with each new admission.</p>	<p>Premises committee</p> <p>CR,</p>

All disabled people can be evacuated safely	CR Govs SENCo	Appropriate fire evacuation procedure  Personal evacuation plan for disabled pupils  Staff are aware of their responsibilities (staff meeting and TA meeting)	Ongoing, but termly as part of the fire evacuation practice.	Premises committee CR, SD
Ensure there are enough fire exits around the school for people with a disability	CR All staff Govs	Ensure that all fire exits are kept clear	Daily check by HT and caretaker.  3 yearly fire risk assessment inspection  Termly fire evacuation audit.	Premises committee CR, PW

### Access to the Curriculum

What?	Who?	How?	When?	Monitoring
Ensure support staff have specific training on disability issues and conditions	CR SENCo	Use recommendations for trainers from local schools, and other outside agencies  <u>BUDGET: Training as appropriate</u>  Anxiety ADHD Autism Hearing aids	Audit of need done by January 2018  Any relevant training put into place as soon as practicably possible and refreshed as and when appropriate from admission of the child into the school.	L&A committee  CR, SENCO
Ensure all staff are aware of disabled children's curriculum access  Ensure all staff are aware of curriculum access for pupils with diagnosed conditions	CR SENCo	EHCPs as appropriate for children with disabilities  Advice from outside agencies involved with children with a disability  Audit of children's needs and support plans in place for	EHCP subject to annual reviews.  Checked with each new admission.  Review cycle termly for SEN support plans.	L&A committee  CR, SD

		their medical/educational need.		
All school visits and trips need to be accessible to all pupils	CR SENCO	Transport is checked for suitability  Individual pupils to be discussed with trip venue  <u>BUDGET: Extra staff support to support a disabled child to enable them to take part in activities.</u>	Ongoing  Risk assessment for individual pupils to be submitted as part of trip risk assessment protocols.	L&A committee  CR, SD
Ensure disabled children can take part in extra-curricular activities	CR SENCo	Review all extra-curricular activities  Look at the needs of current children on record.	January 2018	L&A committee  CR, SD