



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Silver Award (now working towards Gold) • School Games – virtual award for our support, commitment and engagement of the sport’s partnership’s virtual program during lockdown. • We have a wide range of equipment that can be used at play and lunchtimes by pupils and in PE lessons • PE and physical activity has a high profile in the school • Grounds have been developed to encourage a range of physical activities. 	<ul style="list-style-type: none"> • Increased participation in before and after school clubs • Increased uptake at play/lunchtimes in organised activities • Continued regular CPD for PE for staff • Continued opportunity for pupils to participate in inter-school competitions. • Continue to develop the grounds to encourage activities in all weathers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (Autumn 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (Autumn 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (Autumn 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17, 770		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Early morning clubs available to get children into school early to start the day (when safe to do so and restricted to Social Bubbles). - Break time equipment/ structured activities to encourage activity throughout the break and lunchtimes. - Continue to participate in 2 hours of curriculum PE a week. - Road safety team encouraging physical activity walking/cycling/scootering to school. - Money to continue to develop the school grounds and provide a range of choices for increased physical activity by all during “social” times of the day. 	<ul style="list-style-type: none"> - Gipping Valley Sports Coaches to run early morning clubs (when safe to do so and restricted to Social bubbles) - Children to have access to a wider range of playtime equipment in order for children to be active at break and lunch times, training for play leaders, equipment for play leader activities (play leaders will be ‘paused’ until social groups can mix together). - Sports coach and TA working together to train the pupils and the TA in play leader techniques - Road safety team meetings and competitions with prize money for rewards. - To encourage the use of indoor and outdoor spaces for physical activity. - To encourage physical activity around the grounds of the school. 	(part of the GVSP package) £840 £200 £150 £4,585			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Greatness Worship focus on sporting achievements for pupils who have participated in competitions. - Play leaders are easy to spot and encourage younger children to participate in sporting activities at break and lunch times. 	<ul style="list-style-type: none"> - Regular item on CW plan to celebrate and mention competitions both in and out of school – pupils to share achievements. - When possible, purchase caps/vests for play leaders and stickers to encourage uptake of physical activities of various types. Play Leaders to give them out. 	£50		

Buses to sporting events – enabling all pupils to attend.	- Increased participation in sporting events	£1000		
Membership of Gipping Valley Sports Partnership (Gold)	- Full access to all of the partnership events throughout the school.	£750		