



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Silver Award (now working towards Gold) • We have a wide range of equipment that can be used at play and lunchtimes by pupils and in PE lessons • PE and physical activity has a high profile in the school • Grounds have been developed to encourage a range of physical activities. 	<ul style="list-style-type: none"> • Increased participation in before and after school clubs • Increased uptake at play/lunchtimes in organised activities • Continued regular CPD for PE for staff • Continued opportunity for pupils to participate in inter-school competitions. • Continue to develop the grounds to encourage activities in all weathers.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (Autumn 2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (Autumn 2018)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (Autumn 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17, 780	Date Updated: October 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Early morning clubs available to get children into school early to start the day. - Break time equipment/ structured activities to encourage activity throughout the break and lunchtimes. - Continue to participate in 2 hours of curriculum PE a week. - Road safety team encouraging physical activity walking/cycling/scootering to school. - Money to be spent on a new PA system for the school hall (dance, gymnastics, modelling where applicable) - Money to continue to develop the school grounds and provide a range of choices for increased physical activity by all during “social” times of the day. 	<ul style="list-style-type: none"> - Gipping Valley Sports Coaches to run early morning clubs - Play leaders and children to have access to a wider range of playtime equipment in order for children to be active at break and lunch times, training for play leaders, equipment for play leader activities. - Sports coach and TA working together to train the pupils and the TA in play leader techniques - Road safety team meetings and competitions with prize money for rewards. - To encourage the use of indoor and outdoor spaces for physical activity. - To encourage physical activity around the grounds of the school. 	(part of the GVSP package) £840 £200 £150 £4,795	Clubs; Autumn Term; KS1 Gymnastics - 12 KS2 Football - 12 Dance KS1 - 20 Spring Term; KS1 Gymnastics - 11 KS2 Dodgeball - 16 We offered a number of other clubs which could not go ahead due to insufficient numbers.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Greatness Worship focus on sporting achievements for pupils who have participated in competitions. - Play leaders are easy to spot and encourage younger children to participate in sporting activities at break and lunch times. 	<ul style="list-style-type: none"> - Regular item on CW plan to celebrate and mention competitions both in and out of school – pupils to share achievements. - Purchase caps/vests for play leaders and stickers to encourage uptake of physical activities of various types. Play Leaders to give them out. 	£50	<p>SSP package: Use of additional equipment for PE lessons and clubs (e.g. Kurling sets, Archery sets, supplementary equipment to enhance the lesson experience for our children, such as one ball each rather than sharing). Balanceability course with all equipment provided for EYFS. A full Workshop Experience day as part of our package, provided by a fully qualified tutor. This year we had the Cara Lee Dance Academy. Use of the minibus to attend events.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56.24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire of a qualified sports coach to work with teachers and TAs to enhance and extend staff knowledge, confidence and expertise in delivering the curriculum.	Sports Coach 2 days per week to work with all teachers.	£10,000	Provision of coaching staff for annual PTA event and Y6 leaver's activities. Teaching staff CPD opportunities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Introduce more early morning clubs to encourage children to attend school earlier and participate in sporting activities - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Athletes and sporting role-models to visit the school	- Arrange friendly competition - inter/intra school - use the local sport partnership. - Role models to encourage pupils to be more active	Part of GVSP funding	Events Attended: Sep - U11 Cross Country Running Event at TCC Oct - U11 Tag Rugby Event at Stowmarket RC Oct - Football Fixture at Rougham Dec - U11 Dodgeball Competition at TCC Jan - Gifted and Talented Workshop at TCC (6 children invited and attended) Feb - U11 Basketball at TCC There were other events where we either could not get enough children to enter, or staff members unable to attend.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Buses to sporting events – enabling all pupils to attend.</p>	<ul style="list-style-type: none"> - Increased participation in sporting events 	<p>£1000</p>	<p>Coordination of sports Partnership and staff</p>	
<p>Membership of Gipping Valley Sports Partnership (Gold)</p>	<ul style="list-style-type: none"> - Full access to all of the partnership events throughout the school. 	<p>£750</p>	<p>Input at Liaison Meetings, Local PE meets Links with CSP'S, NGBS and external PE support.</p> <p>Weekly E news /updates</p> <p>Community Club Links</p> <p>School games mark Award –support</p> <p>Gifted and talented support</p> <p>Sports/Young Leaders / Playground buddies training /support</p> <p>Access Holiday Sports Camps/workshops</p> <p>Access to Health and Wellbeing Programme –delivered during curriculum or as afterschool club in your schools.</p> <p>Access to OAA/Adventure- Teambuilding, archery, orienteering,</p> <p>Access to Ridesmart-Cycling skills and races delivered by coach and can bring bikes</p> <p>Access to Alternative education programmes</p>	