



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School Games Bronze Award (now working towards Silver)</li> <li>We have a wide range of equipment that can be used at play and lunchtimes by pupils and in PE lessons</li> <li>PE and physical activity has a high profile in the school</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in before and after school clubs</li> <li>Increased uptake at play/lunchtimes in organised activities</li> <li>Continued regular CPD for PE for staff</li> <li>Continued opportunity for pupils to participate in inter-school competitions.</li> <li>Develop the grounds to encourage activities in all weathers.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This year our Y3 and Y4 pupils went swimming, this is being changed for Y5 and Y6 for the academic year 2018-2019 NO DATA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	This year our Y3 and Y4 pupils went swimming, this is being changed for Y5 and Y6 for the academic year 2018-2019 NO DATA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This year our Y3 and Y4 pupils went swimming, this is being changed for Y5 and Y6 for the academic year 2018-2019 NO DATA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17, 600		Date Updated: July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32.15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Early morning clubs available to get children into school early to start the day.</li> <li>- Break time equipment/ structured activities to encourage activity throughout the break and lunchtimes.</li> <li>- Continue to participate in 2 hours of curriculum PE a week.</li> <li>- Road safety team encouraging physical activity walking to school and raise money for BRAKE charity with a sponsored walk.</li> <li>- Money to be spent on improving the school grounds</li> </ul>	<ul style="list-style-type: none"> <li>- Gipping Valley Sports Coaches to run early morning clubs</li> <li>- Play leaders and children to have access to a wider range of playtime equipment in order for children to be active at break and lunch times, training for play leaders, equipment for play leader activities.</li> <li>- Sports coach and TA working together to train the pupils and the TA in play leader techniques</li> <li>- Road safety team meetings and competitions with prize money for rewards.</li> <li>- To encourage the use of all spaces and provide a range of options for physical activity of different types.</li> </ul>	(part of the GVSP package)  £700  £200  £75  £4,685	<ul style="list-style-type: none"> <li>- Attendance in early morning clubs is not as good as it could be – this needs to be investigated.</li> <li>- Uptake for playtime clubs was very high, particularly during the winter months when the field was out of use and the hall was used by play leaders.</li> <li>- TA upskilled and leads the play leaders at lunch times, children keen to run activities.</li> <li>- Active Road Safety team run popular competitions and fund raising including walking to school (safely).</li> <li>- Children keen to use outdoor spaces, but this work has not yet been carried out (due to start Autumn 2018)</li> </ul>	Work with Gipping Valley sports coach to assess the popularity of clubs and investigate the reasons behind limited popularity/uptake. Adapt offer where appropriate.  Any play equipment purchased goes into the resources, therefore only small items need replacing through wear and tear. Highly sustainable.  Pupils and staff upskilled in leading Play Leaders, annual CPD will be needed for this to be kept up-to-date  Monitor the areas used and how popular they are – how often they're used and by which groups of pupils. Plan to develop further areas to encourage further physical activity.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.3%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Greatness Worship focus on sporting achievements for pupils who have participated in competitions.</li> <li>- Play leaders have stickers and cards to encourage younger children to participate in sporting activities at break and lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular item on CW plan to celebrate and mention competitions both in and out of school – pupils to share achievements.</li> <li>- Purchase stickers to encourage uptake of physical activities of various types. Play Leaders to give them out.</li> </ul>	<p>£50</p>	<p>Children keen to share their experiences in CW</p> <p>Younger pupils uptake of Play Leader activities increased (particularly in winter months)</p>	<p>Continue to celebrate achievements.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				56.81%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire of a qualified sports coach to work with teachers and TAs to enhance and extend staff knowledge, confidence and expertise in delivering the curriculum.	Sports Coach 2 days per week to work with all teachers.	£10,000	- 100% of teachers and coach working together with all of the pupils in the school.	Highly sustainable as the teachers have the confidence to lead a group for PE and learn from the sports coach in the lessons. Weekly CPD tailored to classes and their individual needs. Teachers build confidence.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Introduce more early morning clubs to encourage children to attend school earlier and participate in sporting activities - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Athletes and sporting role-models to visit the school	- Arrange friendly competition - inter/intra school - use the local sport partnership.  - Role models to encourage pupils to be more active	Part of GVSP funding	Pupil feedback on enjoyment as well as data for uptake in clubs are used to continue to run a club, or to change the club in the next term.  Pupil feedback and enthusiasm after the BMX Olympian visit was increased. The children were fully engaged and inspired. As a result the uptake on the BMX stunt bikes in the summer fair was extremely popular.	Fully sustainable through the sports partnership.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Buses to sporting events – enabling all pupils to attend.	- Increased participation in sporting events	£1000	- Competitions attended by 100% of pupils during school day.	Payment for buses to sporting events is essential so that all pupils can participate in events.
Membership of Gipping Valley Sports Partnership (Gold)	- Full access to all of the partnership events throughout the school.	£750	- School achieved Silver Games Award through the partnership September 2018	Sustainable through continued buy in to GVSP.
For Parent to take over coaching for school football club (FA Primary League training) – all classes having a team and play in local league matches.	- Training for parent coach All children have opportunity to join football club and participate in youth FA competitions	£140	- Every class has opportunity to attend football club outside of school hours and participate in Youth FA competitions.	Sustainable for the time the parent coach can commit to running football club, further funding may be needed in future to up-skill other parents.