

English

The Breadwinner – Deborah Ellis
1001 Arabian Nights (Scheherazade's story)
Fiction – story based around The Breadwinner (story from a different culture)
Non-fiction: newspaper report on Taliban in Afghanistan and Scheherazade
Information text: The Silk Route
Formal letter of thanks to Tower of London
Classic poetry – Daffodils - Wordsworth

SPaG

Homophones

'-ough' letter string
'-tial' and '-cial'

Co-ordinating and subordinating conjunctions
Direct / indirect speech
Abstract nouns
Subjunctive

Reading comprehension

Science

The circulatory system, including the heart:

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including human

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Art

Islamic mosaic

N.C. Pupils should be taught about great artists and designers | history.

Computing

Computing Paired Programming Research Project

N.C. Design, write and debug programs that accomplish specific goals, including controlling physical systems.

History

Study of the early Islamic civilisation, including a study of Baghdad.

N.C. the achievements of the earliest civilisations, including an overview of the where and when the first civilisations appeared.

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies and the achievements and follies of mankind.

West meets East 12 weeks

P.E.

Gymnastics – Mr. Green
Fitness

Maths

Decimals
Percentages
Measurement
Algebra
Data handling in science
Ratio
Geometry (symmetry of Islamic mosaics)



D.T.

N.C. Learn about the history of key events and individuals in design and technology and effects on the world

Music

Scheherazade – Rimsky-Korsakov
Peter and the Wolf - Prokofiev
N.C. Develop an understanding of the history of music.
Appreciate and understand a wide range of music drawn from different traditions.

French

Le weekend
Asking and talking about regular activities
Saying what you like and don't like
N.C. Understand basic grammar, appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

P.S.H.E.

Relationships: to recognise and respond to a wider range of emotions in others and to understand the true meaning of respect in different contexts.

R.E.

Beliefs and Questions
Islam: how does tawhid create a sense of belonging to the Muslim community?

Geography

Trade in the middle east the Silk Route and oil, including the impact on the world / politics.
N.C. describe and understand key aspects of human geography, to include economic activity, trade links and the distribution of natural resources, including energy and minerals.