

COURAGE NEWSLETTER

OUR VALUE IN SCHOOL THIS HALF TERM HAS BEEN COURAGE

Today's letters spell out 'courage'. The poem describes **courage**. The letters of the word begin each line of the poem. **Courage** is...

Carrying on when things are difficult
Overcoming fear
Understanding in the face of challenges
Risking being out of your comfort zone
Always believing in God's promises
Going for a goal
Empowered by encouragement

COURAGE ACROSTIC

What is courage?

Every term we look at an acrostic poem where each line of the poem describes the value and we reflect upon which one we feel best describes the value and why. Which line do you think best describes the value of courage? Could you write an acrostic poem of your own?



Children of Courage

Each year awards are presented to children throughout the country who has shown outstanding bravery and courage in overcoming huge challenges in their lives.

Design a medal for a child that you know and believe should be recognised for their courage. Remember, there are different kinds of courage and different ways of showing bravery.

The medals will be displayed on the collective worship board in school.

The closing date for entries is Monday 5th February 2024



What was the challenge?

WRITTEN BY MRS RATLEY AND THE CWL TEAM: AILA, BENJI, ROBYN, TOBY, MAISIE, LIBBY, TABATHA-LILY, RAIF, HARRY, ESME, BETH AND JACKSON P.

We had 15 entries for our home-school values competition. The CWL team chose entries which they felt showed courage the most effectively. We had 1 winner and 1 runner up this half term: Charlotte Powell for her medal for Maksym for his courage when moving to a new country. The cool team were amazed at how realistic Charlotte's medal was and agreed that Maksym certainly is courageous and the runner up was Kittie Stone for her hand made medal for her cousin who showed courage.

Well done Charlotte You are on **GOLD**

Well done Kittie! You are on **Silver**

OUR VALUES IN ACTION

SOME OF THE NOMINATIONS INCLUDED:



Sophie P: Being brave to go to the CWL team meeting for the first time.

Seth: He let Father Ben draw a cross on his head on Ash Wednesday in front of the whole school.

Abel M: He played a new game with older children that he had never played before.

Theo: He banged his head and was brave and When he falls over he says "I'm OK".

Scott: He played an instrument in front of the class.

Toby M: He performed a drama in Collective Worship in front of the whole school.

Maisie: She stood up in front of the school to perform a drama in collective worship.

Sophia: Has been courageous through personal worries.

Tabatha Lily: Spoke up in front of the school in collective worship

Olivia: Got paint on the wall and owned up to it. She was brave.

Sophie B: In collective worship she spoke out.

Esme: She helped me to solve an argument.

Harry H: Stood up to read out a prayer in front of the school.

Isla-Bella: By going in the pool for lessons when she was scared and for standing up in front of the school and reading a prayer.

Remember all of these nominations are written by other people in the school. Could you nominate someone? How can you show our values in action?



VALUES IN ACTION AWARDS

This is the third time we have held nominations for the “Values in Action” awards. Everyone has been busy nominating others for showing the value of courage in school. The person with the most votes is put onto **GOLD**.

This half term, our winners had 3 votes each. The winners are:

Robyn Murphy.

“She stood up and read a prayer in front of the school”

“She stood up in front of the school in collective worship”

“She played an instrument in front of the class”

Lilia Dolby

“She was scared about going swimming and did it, jumping in the deep end!”(3 votes)

Jessica Palmer

“She sang in front of the whole school in sing praise really well” (3 votes)



3



Look out for our “forgiveness” value competitions next half term!

<https://www.greatbartonprimaryschool.co.uk/our-values-in-action/>