

Owl Class Reception - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	If you go down to the wood today...	Who's afraid of the dark?	Are we there yet?	What's over the bridge?	How does your garden grow?	Water, water everywhere
Personal, Social and Emotional Development	Why do we have rules?	What makes a good friend? Fire work safety	How do we recognise our feelings?	How do we work together?	How do things change?	How can we stay healthy?
Physical Development Gross and Fine motor skills	P.E. Multi skills- Gross & Fine Motor skills		P.E. - Gymnastic skills/Dance Gross & Fine Motor skills Balance bikes		PE - Team games/Athletics - Gross & Fine Motor skills:	
Communication and Language Listening, attention & understanding Speaking.	<p><i>Throughout the year children will:</i></p> <p>Learn to speak with confidence in small and large groups.</p> <p>Learn to listen and respond appropriately with relevant comments, questions or actions</p> <p>Use and develop appropriate story language to re-enact/re-tell orally simple and familiar stories</p> <p>Learn new vocabulary relating to topics through discussion</p> <p>Recognising and writing our own names. Applying phonic skills to read and to write</p> <p>Listening to stories and rhymes/poems</p> <p>Converse with others in all classroom areas</p> <p>Listen to others' ideas, build upon others' ideas and agree or disagree.</p>					
Literacy Comprehension/ word reading & writing	TEXTS: We're going on a Bear Hunt The Three Bears Non-fiction - hibernation/seasonal change	TEXTS: Non-fiction - all about owls Owl Babies How to Catch a Star The owl and the pussycat (Poem) Non-Fiction- light and dark/ nocturnal animals	TEXTS: All Aboard the London Bus Handa's surprise Paddington Non-fiction: countries around the world	TEXTS: The Three Billy Goats Gruff Non-fiction: bridges	TEXTS: Christopher Nibble Christopher's Caterpillars Non-fiction books - life cycles/plants/growing	TEXTS: Odd Fish Somebody swallowed Stanley Non-fiction books - sea/rock pools/beach/ivers
Phonics	Phase 2 Little Wandle Letters & Sounds Revised	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Mathematics Number & Numerical Patterns	White Rose Maths Match, sort & compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides		White Rose Maths Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3-D shapes		White Rose Maths To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	
Understanding the world The Natural World (Science)	Investigate the Seasonal changes throughout the year Materials -properties - hard/soft/stretchy. Recycling waste materials Hibernation Forest school/outdoor learning	Living things & their habitats Earth & Space Light & dark Nocturnal & diurnal animals Forest school/outdoor learning	Animals excluding humans - habitats Sound Forest school/outdoor learning British Science Week	Forces Forest school/outdoor learning	Plants Forest school/outdoor learning Importance of composting	Living things and their habitats Forest school/outdoor learning

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The Past and Present (History)	Create a class 'Timeline' of our school year. What have we done? Ongoing throughout the year	Travel into space - Moon landing Neil Armstrong/Tim Peake/Helen Sharman.	.	Famous engineers - Brunel - Clifton Suspension bridge and Emily Roebling - Brooklyn bridge USA	What were you like as a baby? (RE link) What can you do now that you couldn't as a baby?	Looking at the life of Grace Darling - lifeboats
People, culture & communities (Geography)	What happens at Harvest time?	How is Christmas celebrated in a different country? Family traditions at Christmas - focus on similarities and differences What is Diwali? How is it celebrated?	Our journey to school Explore how the world around them is different from place to place?	Famous bridges from around the world	Biodiversity and loss of habitats in the world	Environmental impact of humans on the seas & oceans - looking at plastic pollution
RE: Emmanuel Project <i>UTW People/culture & communities</i>	BIG QUESTION: What does the word God mean?		BIG QUESTION: Is it always easy to help someone?		BIG QUESTION: What is really important to do?	
	Creation: Why is the word 'God' so important to Christians?	Incarnation: Why do Christians perform nativity plays at Christmas?	Salvation: (The Snail & the Whale) How can we help others when they need it?	Salvation: Why do Christians put a cross in an Easter garden?	Incarnation: What makes every single person unique and precious?	Creation: How can we care for our wonderful world?
Expressive Arts and Design	Music - Teddy Bears Picnic, When Goldilocks went to the house of the bears, Polar bear, Hunting for a bear, How can we help the little Red Hen - Listen and respond, sing, play percussion instruments, pulse perform Drawing: Marvellous Marks	Music - Nativity and traditional children's Christmas songs / carols - singing and performing Structures: junk modelling	Music - music from Peru, Africa and songs about Chinese New Year -Listen and respond, sing, play percussion and djembe drums, improvise, pulse, dynamics, perform Textiles: bookmarks	Music - listen and respond, pulse, dynamics, singing, playing percussion, improvise, perform Painting & mixed media: Paint my world	Music - listen and respond, pulse, dynamics, singing, playing percussion, improvise, perform Sculpture and 3D: creation station	Music - listen and respond, pulse, dynamics, singing, playing percussion, improvise, perform Structures: boats