



Home learning support

When will my child need to learn from home?

- If your child has to **self-isolate** because of coronavirus
 - If there's a **local or national lockdown** and the school is advised to partially close or your child has to shield
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The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Depending upon the age of the children, they may be sent home with a home learning pack to cover the first day or two, before their teacher can put their learning online.

Teachers will, as soon as possible, put on tasks (or adapted learning tasks), which would have been completed in the first day or two were children to have remained in school.

Registration from 9.00 - 9.30 will take place for every class who are remote learning. There is no obligation to attend for the whole half hour.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

After the first day or two, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Forest Schools lessons will become a weekly challenge, DT may be an alternative task to that which was planned in school due to barriers in resourcing these activities. Whole school Greatness Worship will be adapted due to difficulties having 250 people logging in at once.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years (Reception) OWL CLASS and Key Stage 1 (year 1) ROBIN CLASS, (year 2) FOX CLASS	An <u>average</u> of 3 hours per day (on average, with less for younger children)
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Every class in the school uses Google Classroom with their own unique username and password. Some classes share their lesson resources on their class webpages on the school website in addition to their individual classroom on Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

If children do not have access to a device at home, the school must be contacted as a matter of urgency. Either the child will be invited into school for Emergency Childcare Provision, or a school Chromebook or iPad will be loaned to the child's parents. The school has a *very limited* number of devices to loan out and they will be loaned out according to a family's individual need and in discussion with Mrs Ratley.

If a family does not have an internet connection at home, the school has a number of data dongles which will enable internet access, details of which will be sent out upon request.

If a child does not have online access, or requires printed materials, they must arrange this with the child's class teacher. Printed packs will be available for safe collection through appointment only. Due to the administrative time it takes to print packs, we would require at least 2 school days' notice of any printing needs.

What is my child expected to do?

We're determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

So, we want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them.

Each day we'd like your child to:

- Log in to Google Meet for "face-to-face" registration from 9.00-9.30
- Complete one literacy activity
- Complete one maths activity
- Complete one wider curriculum-based activity (art, history, geography, science etc)

Although the expected quantity for each class is the same, the expectation in terms of tasks set, time taken, and outcome will be in line with year group expectations.

If your child is struggling with a task, it is important that they, or parents, contact the class teacher as soon as possible.

It's important that your child engages with home learning. If they aren't, we'll make a phone call home to discuss issues and provide additional support where possible.

How will my child be taught remotely?

The methods used will vary between different age groups and the curriculum areas being taught, but may include the following:

- Live teaching of new concepts or in response to specific misconceptions.
- Recorded teaching, such as White Rose maths lessons, Oak National Academy lessons or pre-recorded sessions made by individual teachers.
- Powerpoint presentations and worksheets.
- Textbooks/pupil books recommended by class teachers e.g. Power Maths.
- Commercially available websites supporting the teaching of specific subjects or areas e.g. BBC Bitesize, Purple Mash, Mathletics, TTRockstars, Sumdog, Phonics Play.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations are based on the government expectations, updated January 2021. We expect Early Years and Key Stage 1 children to work for at least 3 hours every day (depending on their age) and Key Stage 2 children 4 hours, with parental help where possible. This will include registration, online discussion with their teachers and peers and any online teaching that they attend, as well as the time it takes them to complete the tasks they have been set.

We expect the children to be present at registration every morning, dressed and ready to work. It is important that a daily routine is drawn up and followed, which includes regular 'brain breaks'.

We expect the children to complete the work that has been set for them by their teacher, to the best of their ability. That work should be uploaded ideally daily (and within normal school hours, where possible). This is so that timely feedback can be given in order to move the children's learning on and so teachers can address any misconceptions. It is neither possible nor necessary for staff to comment on every single piece of work that is uploaded.

It would be beneficial if parents could let teachers know if a lot of support has been given with a piece of work or a task.

We ask that parents, if possible, mark any work where an answer sheet has been provided (to allow teachers time to focus on giving constructive help and feedback on misconceptions).

We ask that you reach out if you are having difficulties and we will try to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check daily on the work that has been uploaded and leave feedback for the children, where appropriate.

Teachers may offer pupils the chance to share their work and use normal class reward systems to encourage participation.

Where engagement is a concern, we will email or phone parents to encourage engagement and try to solve any problems.

How will you assess my child's work and progress?

We will leave regular comments on work that is uploaded to provide feedback to children. Your child will receive a notification to their Gmail account when a member of staff has commented on a piece of work. Some teachers might also include extension questions in their feedback and expect that children take time to respond. Staff members will, likewise, receive a notification when a child has responded. It is not necessary for feedback to always be in the form of a written comment, it may also take the form of verbal comments to individuals / groups / the whole class during sessions on Google Meet or on the class stream.

Some end-of-unit assessments might be used, as they would be in school. In this case, we ask that parents leave children to complete them independently.

Please note that work uploaded after the teacher's directed work hours may not be looked at until the next day.

Subject leads will monitor teaching and learning across the school for their subject area and might offer additional feedback, where relevant.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Suggesting different work or ways in which children can access it differently e.g. audio recordings, writing frames, more practical work, using text-to-speech tools.

Early Years and some Year 1 pupils will be given practical activities and ideas to promote learning through play, where possible.

Some children might be offered one to one or small group support, via Google Meet, using specific programmes that they would usually be using in school e.g. Beat Dyslexia.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is away from school because they have been told to self-isolate by Test and Trace (via the App or individual contact) the above information will largely still be relevant, although they are less likely to have face-to-face support from their teacher if school is open to all pupils, as normal. We will endeavour to make sure that they still receive a broad and balanced curriculum, as similar as possible to that which their peers are receiving, in school.

If your child is away from school for any other Covid-related reason without symptoms or a positive test then there is no requirement to provide remote learning unless they have received specific medical advice (most recently in November 2020) that they should not attend school due to being clinically extremely vulnerable. We will then provide what we can in the time that we have, but it may be more limited.

If a child (or their parent) is too ill to complete (or support home learning) then their absence must be reported to school using the normal methods and teachers will not expect the work to be completed.

What support will the school provide?

The school is very mindful that some parents will no doubt be concerned about balancing home life, work and supporting remote learning. Work that is set will be aimed to be

accessible to the majority of the children in the class and where possible expecting them to be as independent as possible when completing it.

We also recognise that there is the distinct possibility that parents or their children who may test positive for Covid-19 may not be well enough to access home learning.

It is vital that any parents with any concerns contact their child's class teacher as soon as possible so that we can offer support with remote learning.

Contact Mrs Ratley concerning any safeguarding or welfare needs.

- **Regular contact with teachers** through Google Classroom and/or email (please note that this is a learning platform and should not be used as a social media platform).
- **Regular feedback** which may include whole class feedback on the class stream, individual feedback in terms of verbal or written comments, scores from quizzes. It is unlikely that any in-depth written marking will take place, unless a key assessment piece of work has been set. Feedback like this will be regular, so your child knows how they're doing.

Staff are on-hand to provide additional support, but please be mindful that there will be at least 30 other possible queries for them to answer. Staff will answer questions about learning as soon as they can.

If you do not have access to a laptop or tablet, please contact the school office as soon as possible. There are a limited number of laptops available for loan.

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends**, to separate school life and home life
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- **Make time for exercise and breaks** throughout the day to keep your child active

For further detail we recommend that you read our remote learning policy which can be found on the school's website at the following address

<https://www.greatbartonprimaryschool.co.uk/policies/>

Staff emails:

Please note that all absences, suspected or confirmed cases of Covid-19, safeguarding or other concerns must be reported to the school office using admin@greatbarton.suffolk.sch.uk or calling 01284 787353

- Mrs Ratley: (For safeguarding, welfare or any other concerns that cannot be resolved by the class teacher) cratley@greatbartonprimaryschool.co.uk
 - Mrs Green and Miss Redfern: (For Owl class parents) igreen@greatbartonprimaryschool.co.uk and jredfern@greatbartonprimaryschool.co.uk
 - Mrs Larke and Miss Redfern (For Robin class parents) rlarke@greatbartonprimaryschool.co.uk and jredfern@greatbartonprimaryschool.co.uk
 - Mrs Deeks and Mrs Mizen (For Fox class parents) sdeeks@greatbartonprimaryschool.co.uk and mmizen@greatbartonprimaryschool.co.uk
 - Mr Martin (For Squirrel class parents) wmartin@greatbartonprimaryschool.co.uk
 - Miss Pizzey and Mr Vaughton (for Badger class parents) kpizzey@greatbartonprimaryschool.co.uk and hvaughton@greatbartonprimaryschool.co.uk
 - Mrs Power (for Hare class parents) rpower@greatbartonprimaryschool.co.uk
 - Mrs Pennistone (for Osprey class parents) jpennistone@greatbartonprimaryschool.co.uk
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